



and remember
this please ...

Expressive Receptive Language Disorder

Student:

Class:

STICK
PROFILE PICTURE
HERE

About Expressive and Receptive Language Disorders

- I have a communicative disorder with both expression (verbal which will affect written) and reception (understanding) of language.
- I look like I'm not listening to you.
- I can have a short attention span.
- I can forget the names of objects.
- I often mix up; who/what/where/when/why/how q's and answers.
- Following directions can be tricky for me if they are long and verbal.
- I ramble and talk in circles a lot but my friend who has ERLD uses short and simple sentences. All symptoms are unique.
- I'm often searching for the right word. So I seem slow but I'm just thinking.
- My vocabulary is small.
- Rules of grammar confuse me.
- I feel quite frustrated as people wonder what is going on in my head. Language is a big part of life and the nuances I have affect my social status.

What do I need?

- I need your help and patience. (It's frustrating for me too).
- Keep in mind that my vocabulary is small so get rid of ambiguous language and get straight to the point.
- When I make mistakes in talking, respond by repeating the correct way of saying what I'm trying to say; "Marcus not did go to the park". "Oh, is that right? Marcus did not go to the park". (Like a subtle correction).
- Use the board and please don't just rely on talking to give me instructions.
- Start each instruction with a verb (like; Brainstorm, Remember, Open, Take out, Write, Read, Draw, etc).
- Include me in the implementation of my Individual Education Plan and give me time to think, to take in what everyone is saying and to spit out what I want to say.
- Give me time to respond to questions. Pre warning (if in front of the class) is helpful too.
- Work alongside my Speech Therapist and implement the same strategies he/she is.