



brainbutter
FACT SHEET



and remember
this please ...



**DYLSEXIA
DISLEYXA
DYSLEXIA**

Student:

Class:

STICK
PROFILE PICTURE
HERE

About Dyslexia

- Reading and spelling is hard for me. This is because I have a neurologically based Learning Difficulty.
- Some people with Dyslexia mix up letters but not everyone (who has Dyslexia) does this.
- I may mix up my letters or words like; b/d, lap/pal, m/w, felt/left, etcetera.
- I may read from right to left or have trouble recognising the spaces between words.
- Because reading is so hard for me, I can avoid it and then get further behind in comprehension and vocabulary.
- I am an averagely intelligent person but some people think I am dumb because of my reading and spelling.
- My difficulties all come from being challenged in speech sound awareness.
- I was born with Dyslexia. Others in my family may also have it because it can be hereditary.
- I can have trouble retrieving words and processing what is heard.

What do I need?

- Picture me as Sir Richard Branson. Why? Well he has Dyslexia and look at what he has achieved. I want you to believe in me.
- I need you to use the research to teach me reading. A grab bag of reading strategies won't be enough to help.
- Intervene early (K-2). It is never too late but it's a lot harder for me to improve my reading and spelling come my teens as I'm usually disengaged by then.
- The research says to use a multisensory approach so please use a combination of sight, smell, touch and hearing in your teaching.
- Understand that having Dyslexia will affect my life at school, home and work.
- Please adjust your approach if it is not working rather than get frustrated with me. I can learn and I want to!
- Please don't damage my self-esteem. Make accommodations and talk to me about what is and isn't working. i.e extra time, double spaced text, mind maps, etcetera).
- Find out my strengths and let me use them in your classroom.
- Check out www.4d.org.nz, www.speld-sa.org.au/ and <http://roberttatenow.org/the-foundation/dyslexia-resources/>