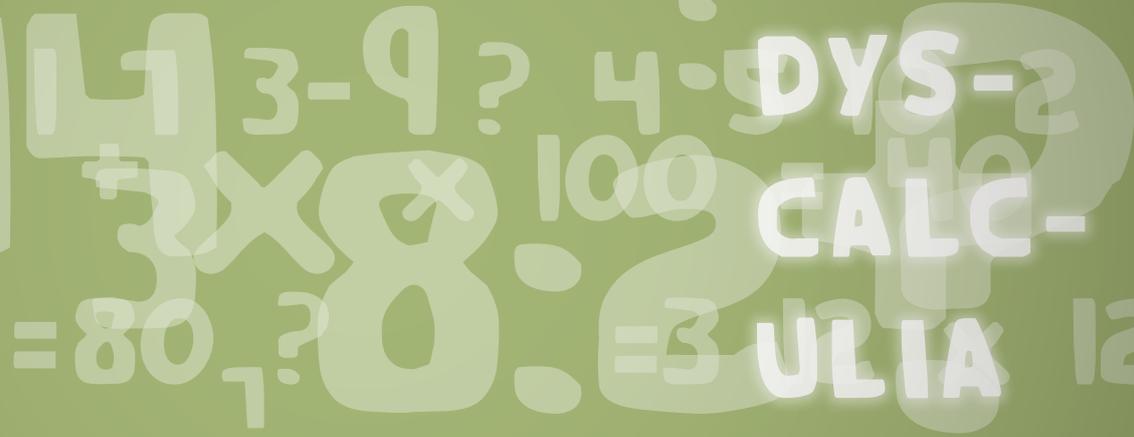




brainbutter
FACT SHEET



and remember
this please ...



Student:

.....

Class:

.....

STICK
PROFILE PICTURE
HERE

About Dyscalculia

I find Maths particularly difficult. For e.g.

- Remembering basic facts and...
- Learning about:
Time, money, shapes, colours, counting, sorting, organising, reading graphs and tables, doing multistep problems, visualising groups and patterns, measuring and estimating.
- I really don't like Maths because I don't think I am any good at it.
- I can misread information, work slowly, reverse numbers and confuse arithmetic signs.
- My attention can wander because I'm confused by Maths.
- I may have other LDs or may not.

What do I need?

- Lessons to be broken up into short parts (i.e 10 mins, 10 mins, 10 mins or 20, 20, 20. Keep in mind that the first 20 and the last 20 are the most important parts according to brain expert John Medina.
- To have fun in Maths so that I change my opinion of Maths.
- I need reminders around the room that I can engage with (i.e operation words, signs, basic facts, steps for adding and subtracting, etcetera.
- Let me use aids to ease my memory of basic facts (i.e calculator, mini charts).
- I need you to be explicit and systematic every lesson as my mind forgets what we are doing and what the point of it is.
- Get me graph paper if I don't have it and keep it in the room if I lose it.
- Make accommodations for me please in tests and for class tasks.
- Keep explaining and reminding me of relationships in Number (i.e $10-4 = 6$, $4+6 = 10$).
- Include me in my individual learning plan. I may be young but I can contribute to my goal setting.
- Encourage me to predict and estimate problem solving.
- Incorporate Maths into my home life and other learning.